

HIDDEN TRUTH 
WITH JIM BRESLO

TRANSGENDER MOVEMENT



NOTED UNIV. OF
TORONTO SEXOLOGIST
DR. JAMES CANTOR: AAP POLICY
STATEMENT ON TRANS
KIDS IS WRONG

1
00:00:13,689 --> 00:00:09,940

[Music]

2
00:00:15,879 --> 00:00:13,699

welcome to the hidden truth show in our

3
00:00:18,370 --> 00:00:15,889

deep dive into the transgender movements

4
00:00:20,050 --> 00:00:18,380

the American Academy of Pediatrics

5
00:00:21,910 --> 00:00:20,060

recently issued a policy statement

6
00:00:24,280 --> 00:00:21,920

regarding treatment of children

7
00:00:26,740 --> 00:00:24,290

suffering from gender dysphoria in that

8
00:00:28,840 --> 00:00:26,750

report it recommends that health care

9
00:00:31,450 --> 00:00:28,850

providers provide gender affirming

10
00:00:33,940 --> 00:00:31,460

treatment for children suffering from

11
00:00:36,279 --> 00:00:33,950

gender dysphoria what is gender

12
00:00:38,650 --> 00:00:36,289

affirming treatment mean it means help

13
00:00:41,650 --> 00:00:38,660

the boy immediately transition to being

14

00:00:43,900 --> 00:00:41,660

a girl give him a new name let him wear

15

00:00:47,050 --> 00:00:43,910

girls clothes give him the drugs that he

16

00:00:49,090 --> 00:00:47,060

needs and surgery that he needs well we

17

00:00:52,990 --> 00:00:49,100

talked to dr. James Cantor who's one of

18

00:00:54,729 --> 00:00:53,000

the world's most renowned sexologists he

19

00:00:58,030 --> 00:00:54,739

says that the report is just dead wrong

20

00:00:59,530 --> 00:00:58,040

it goes against the science he's done a

21

00:01:02,290 --> 00:00:59,540

full fact-checking on us

22

00:01:05,079 --> 00:01:02,300

here's an excerpt of that interview the

23

00:01:06,730 --> 00:01:05,089

American Academy of pediatricians and

24

00:01:09,609 --> 00:01:06,740

they released this policy statement

25

00:01:13,349 --> 00:01:09,619

regarding transgender children and you

26

00:01:15,849 --> 00:01:13,359

wrote a pretty scathing rebuke of that

27

00:01:17,609 --> 00:01:15,859

you did an excellent job of going

28

00:01:19,779 --> 00:01:17,619

through all of their citations and

29

00:01:21,370 --> 00:01:19,789

determining that they really don't say

30

00:01:25,330 --> 00:01:21,380

what they they claim that they they

31

00:01:27,550 --> 00:01:25,340

state but let's start from taking a step

32

00:01:29,529 --> 00:01:27,560

back as far as who is this group that

33

00:01:31,989 --> 00:01:29,539

put this study this policy statement

34

00:01:34,209 --> 00:01:31,999

together and when I say group I should

35

00:01:35,889 --> 00:01:34,219

say not just sorry not just the AAP but

36

00:01:37,899 --> 00:01:35,899

the actual individuals that were on this

37

00:01:39,699 --> 00:01:37,909

committee and dr. Cora Bruner or

38

00:01:40,959 --> 00:01:39,709

somebody that we've interviewed on the

39

00:01:43,899 --> 00:01:40,969

show and I believe she was one of the

40

00:01:45,519 --> 00:01:43,909

members of it yep I can answer the first

41

00:01:48,309 --> 00:01:45,529

question I don't really know the answer

42

00:01:51,699 --> 00:01:48,319

to the second question the first one is

43

00:01:54,459 --> 00:01:51,709

that the AAP is a is aunt one of the

44

00:01:56,919 --> 00:01:54,469

Americal medicine Medical Association's

45

00:01:58,989 --> 00:01:56,929

lower case letters in this particular

46

00:02:00,760 --> 00:01:58,999

case and they of course have the major

47

00:02:02,979 --> 00:02:00,770

ones the American Medical Association

48

00:02:05,019 --> 00:02:02,989

and then there are various associations

49

00:02:07,239 --> 00:02:05,029

for each of the specialties so people in

50

00:02:09,100 --> 00:02:07,249

the specialties can you know share the

51
00:02:10,330 --> 00:02:09,110
information and talk and network with

52
00:02:12,250 --> 00:02:10,340
each other you know to help themselves

53
00:02:15,430 --> 00:02:12,260
you know make sure they're giving the

54
00:02:17,710 --> 00:02:15,440
best the best care available the

55
00:02:18,880 --> 00:02:17,720
American Academy of Pediatrics is of

56
00:02:21,010 --> 00:02:18,890
course the group that

57
00:02:22,900 --> 00:02:21,020
that works with that works with children

58
00:02:24,760 --> 00:02:22,910
and that's who they are and they you

59
00:02:27,790 --> 00:02:24,770
know and because it's basically

60
00:02:30,250 --> 00:02:27,800
impossible for any one person to keep on

61
00:02:32,880 --> 00:02:30,260
top of each of the very very many topics

62
00:02:35,500 --> 00:02:32,890
within our field their field especially

63
00:02:37,240 --> 00:02:35,510

we need you know these associations to

64

00:02:40,470 --> 00:02:37,250

kind of digest it tell us which of these

65

00:02:43,000 --> 00:02:40,480

are good which are bad and most

66

00:02:45,070 --> 00:02:43,010

professionals don't need to know every

67

00:02:46,600 --> 00:02:45,080

incremental step you know a couple of

68

00:02:48,760 --> 00:02:46,610

papers point in this direction a couple

69

00:02:50,949 --> 00:02:48,770

of papers point in that direction people

70

00:02:52,570 --> 00:02:50,959

with busy clinical practices need ok

71

00:02:54,100 --> 00:02:52,580

break this down for me because I need to

72

00:02:55,930 --> 00:02:54,110

see this many people you know in this

73

00:02:58,660 --> 00:02:55,940

amount of time I need it I need to

74

00:03:01,090 --> 00:02:58,670

broken down so these associations often

75

00:03:03,400 --> 00:03:01,100

serve the purpose of doing that and so

76

00:03:05,259 --> 00:03:03,410

this policy paper is one of the many

77

00:03:08,530 --> 00:03:05,269

policy papers that that and other

78

00:03:10,570 --> 00:03:08,540

associations come out with saying we

79

00:03:12,610 --> 00:03:10,580

have reviewed the scientific evidence

80

00:03:14,770 --> 00:03:12,620

and the other relevant information and

81

00:03:16,660 --> 00:03:14,780

these are our recommendations so that

82

00:03:20,290 --> 00:03:16,670

was the basic idea of this particular

83

00:03:22,180 --> 00:03:20,300

policy statement now I have absolutely

84

00:03:25,259 --> 00:03:22,190

nothing to do with the American Medical

85

00:03:28,360 --> 00:03:25,269

Association with the American Academy of

86

00:03:31,030 --> 00:03:28,370

Pediatrics or any of the people involved

87

00:03:33,400 --> 00:03:31,040

I just you know what the research

88

00:03:35,979 --> 00:03:33,410

literature says and what the stuff that

89

00:03:38,110 --> 00:03:35,989

was in this article that came out just

90

00:03:39,400 --> 00:03:38,120

did not jive with what I knew the

91

00:03:42,069 --> 00:03:39,410

contents of the scientific literature

92

00:03:45,220 --> 00:03:42,079

was as I said that was my only interest

93

00:03:47,650 --> 00:03:45,230

the individual people on it I would not

94

00:03:50,140 --> 00:03:47,660

be at all surprised of any composition

95

00:03:53,199 --> 00:03:50,150

of them whether they range in whatever

96

00:03:55,390 --> 00:03:53,209

proportion of of legitimate scientists

97

00:03:57,640 --> 00:03:55,400

activists activists of science community

98

00:04:01,569 --> 00:03:57,650

members I have absolutely no idea what

99

00:04:03,310 --> 00:04:01,579

process the these groups did the only

100

00:04:06,009 --> 00:04:03,320

thing I do know is that this appeared to

101
00:04:07,890 --> 00:04:06,019
be a committee of committees only by all

102
00:04:10,000 --> 00:04:07,900
the many many different groups that were

103
00:04:11,560 --> 00:04:10,010
that were described in the back of the

104
00:04:13,449 --> 00:04:11,570
document so I really couldn't tell you

105
00:04:14,530 --> 00:04:13,459
who these people were from my point of

106
00:04:16,840 --> 00:04:14,540
view it doesn't matter

107
00:04:18,670 --> 00:04:16,850
evidence stands on its own if a if a

108
00:04:19,960 --> 00:04:18,680
person presents me evidence the evidence

109
00:04:22,450 --> 00:04:19,970
is good or bad and I don't care who

110
00:04:24,310 --> 00:04:22,460
presented it yeah well I asked because I

111
00:04:25,570 --> 00:04:24,320
do want to examine the politics of this

112
00:04:29,110 --> 00:04:25,580
because it appears that politics

113
00:04:31,270 --> 00:04:29,120

probably did come in to play and you

114

00:04:32,320 --> 00:04:31,280

know this theory that I have that LGBT

115

00:04:34,089 --> 00:04:32,330

activists

116

00:04:36,610 --> 00:04:34,099

are getting involved in in pushing

117

00:04:40,210 --> 00:04:36,620

things in a certain direction in order

118

00:04:43,809 --> 00:04:40,220

to reduce stigma but ignoring science so

119

00:04:45,730 --> 00:04:43,819

that is it's hard to argue any other

120

00:04:47,980 --> 00:04:45,740

conclusions as I say I can't you know

121

00:04:50,110 --> 00:04:47,990

not my my goal here is to present the

122

00:04:52,149 --> 00:04:50,120

facts as we know them and let people

123

00:04:53,770 --> 00:04:52,159

journalists such as you you know take it

124

00:04:55,209 --> 00:04:53,780

from there I have you know because I

125

00:04:58,089 --> 00:04:55,219

have access to the original medical

126

00:05:00,459 --> 00:04:58,099

material I can do the fact-checking that

127

00:05:02,770 --> 00:05:00,469

a journalist can't but it's really up to

128

00:05:05,350 --> 00:05:02,780

you know now your field now that I can

129

00:05:08,050 --> 00:05:05,360

pass the baton forward to take it and

130

00:05:10,540 --> 00:05:08,060

now go figure out you know how was it

131

00:05:12,939 --> 00:05:10,550

that a large medical supposedly

132

00:05:15,909 --> 00:05:12,949

scientific based organization can do

133

00:05:17,830 --> 00:05:15,919

this now that's you know now that's no

134

00:05:20,080 --> 00:05:17,840

longer science as I say that that's now

135

00:05:22,629 --> 00:05:20,090

now when I pass the baton to to your

136

00:05:24,100 --> 00:05:22,639

group yeah so we'll get into that

137

00:05:25,689 --> 00:05:24,110

political side in a second I guess let's

138

00:05:27,790 --> 00:05:25,699

start with the basis of what they're

139

00:05:29,649 --> 00:05:27,800

basically contending and it's one of the

140

00:05:31,749 --> 00:05:29,659

things that I started this whole deep

141

00:05:33,790 --> 00:05:31,759

dive on transgender movement about which

142

00:05:36,640 --> 00:05:33,800

is this question about the four or five

143

00:05:38,409 --> 00:05:36,650

year old child comes to the parent the

144

00:05:41,019 --> 00:05:38,419

boy says that he wants to be a girl

145

00:05:44,170 --> 00:05:41,029

feels like a girl etc what is a parent

146

00:05:46,029 --> 00:05:44,180

to do this is so critical that parents

147

00:05:47,469 --> 00:05:46,039

know what to do in that situation I

148

00:05:49,240 --> 00:05:47,479

think that we're learning that that

149

00:05:51,730 --> 00:05:49,250

situation presents itself more than

150

00:05:53,829 --> 00:05:51,740

people even thought before people are

151
00:05:56,230 --> 00:05:53,839
realizing this as it becomes to the

152
00:06:00,070 --> 00:05:56,240
before so this policy statement was

153
00:06:01,480 --> 00:06:00,080
really intended to help direct parents

154
00:06:05,320 --> 00:06:01,490
as to what to do in that circumstance

155
00:06:08,829 --> 00:06:05,330
correct that's certainly one of the

156
00:06:10,689 --> 00:06:08,839
explicit motivations but as I say

157
00:06:12,850 --> 00:06:10,699
committees are whole groups of people

158
00:06:14,950 --> 00:06:12,860
and groups of yeah and whenever there's

159
00:06:17,019 --> 00:06:14,960
a group of people they each have their

160
00:06:18,790 --> 00:06:17,029
own motivations some I agree with

161
00:06:20,950 --> 00:06:18,800
somewhat disagree with some I'm

162
00:06:24,219 --> 00:06:20,960
ambivalent about or have mixed feelings

163
00:06:26,559 --> 00:06:24,229

about so I hesitate again because there

164

00:06:28,629 --> 00:06:26,569

are so many you know different things

165

00:06:30,820 --> 00:06:28,639

that can motivate these kids or later

166

00:06:32,850 --> 00:06:30,830

adolescents and even later adults to one

167

00:06:35,230 --> 00:06:32,860

a transition and there are so many

168

00:06:37,719 --> 00:06:35,240

different adults whether it's you know

169

00:06:40,119 --> 00:06:37,729

parents who either are automatically

170

00:06:41,709 --> 00:06:40,129

affirming parents with a religious

171

00:06:45,999 --> 00:06:41,719

background who think that this is just a

172

00:06:49,779 --> 00:06:46,009

variant of homosexuality III hesitate

173

00:06:52,029 --> 00:06:49,789

to divide any of this discussion into a

174

00:06:53,769 --> 00:06:52,039

simple tribal my group their group

175

00:06:55,989 --> 00:06:53,779

everybody in this group is there for the

176
00:06:58,119 --> 00:06:55,999
same reason and all the the entire other

177
00:06:59,920 --> 00:06:58,129
team is all there for the same reason I

178
00:07:01,659 --> 00:06:59,930
I don't think that's really what's going

179
00:07:04,510 --> 00:07:01,669
on I think there are many different

180
00:07:07,540 --> 00:07:04,520
people each for their own purposes are

181
00:07:10,959 --> 00:07:07,550
taking advantage of this situation for

182
00:07:13,299 --> 00:07:10,969
their own purposes so I think there are

183
00:07:15,309 --> 00:07:13,309
many different angles coming at this and

184
00:07:17,829 --> 00:07:15,319
some of these and a lot of these angles

185
00:07:19,779 --> 00:07:17,839
are it makes me look good as a parent if

186
00:07:22,029 --> 00:07:19,789
I do this or it makes me look good as a

187
00:07:24,249 --> 00:07:22,039
therapist if I do this or it makes me

188
00:07:26,409 --> 00:07:24,259

look good as a politician if I do this

189

00:07:28,029 --> 00:07:26,419

and then of course on the flip side we

190

00:07:30,129 --> 00:07:28,039

have the scientists saying well this is

191

00:07:32,290 --> 00:07:30,139

what makes good science and so on and so

192

00:07:34,929 --> 00:07:32,300

on so each of these people kind of have

193

00:07:37,749 --> 00:07:34,939

a motivation and are grabbing on to

194

00:07:40,239 --> 00:07:37,759

different aspects of this really having

195

00:07:42,249 --> 00:07:40,249

entirely forgotten the child but just

196

00:07:45,399 --> 00:07:42,259

using how does this you know issuing

197

00:07:48,699 --> 00:07:45,409

this opinion on in this forum make me

198

00:07:50,559 --> 00:07:48,709

look now to me I can't even understand a

199

00:07:52,329 --> 00:07:50,569

lot of those motivations and I even

200

00:07:55,749 --> 00:07:52,339

agree with those a lot of those

201
00:07:58,299 --> 00:07:55,759
motivations but the science is the

202
00:08:00,489 --> 00:07:58,309
science and what is what this debate is

203
00:08:03,219 --> 00:08:00,499
turning into is simply ignoring

204
00:08:05,439 --> 00:08:03,229
dismissing or disappearing the actual

205
00:08:08,110 --> 00:08:05,449
evidence when when that disagrees with

206
00:08:09,969 --> 00:08:08,120
one's politics not even that I

207
00:08:12,549 --> 00:08:09,979
necessarily disagree with those politics

208
00:08:14,499 --> 00:08:12,559
myself but we can't just dismiss the

209
00:08:16,179 --> 00:08:14,509
facts because of it so let's go through

210
00:08:18,399 --> 00:08:16,189
the three options that they identify

211
00:08:20,439 --> 00:08:18,409
with which is with the the child that is

212
00:08:22,299 --> 00:08:20,449
having issues identifying with their

213
00:08:24,309 --> 00:08:22,309

biological sex they suggest that there's

214

00:08:25,809 --> 00:08:24,319

three potential approaches one is to try

215

00:08:27,939 --> 00:08:25,819

to get them to better identify with

216

00:08:29,709 --> 00:08:27,949

their biological sex one is to try to

217

00:08:32,649 --> 00:08:29,719

get them to better identify with the

218

00:08:34,629 --> 00:08:32,659

sexual with the gender identity that

219

00:08:37,420 --> 00:08:34,639

they're having in their head and then

220

00:08:39,279 --> 00:08:37,430

the third is the watchful waiting so is

221

00:08:42,459 --> 00:08:39,289

there one of those three approaches that

222

00:08:44,980 --> 00:08:42,469

you think is the correct approach again

223

00:08:47,319 --> 00:08:44,990

Desai correct is a little bit of a value

224

00:08:50,259 --> 00:08:47,329

judgment really all I can ever say is

225

00:08:53,170 --> 00:08:50,269

this is what the evidence suggests and

226

00:08:54,730 --> 00:08:53,180

again as a scientist there is always in

227

00:08:57,040 --> 00:08:54,740

theory some future point which may

228

00:08:59,170 --> 00:08:57,050

suggest that all the existing studies

229

00:08:59,810 --> 00:08:59,180

are wrong and something else is correct

230

00:09:03,440 --> 00:08:59,820

that is all

231

00:09:05,660 --> 00:09:03,450

you know a possibility but because you

232

00:09:07,310 --> 00:09:05,670

know we are talking about such a because

233

00:09:09,140 --> 00:09:07,320

people are going to use the word correct

234

00:09:13,160 --> 00:09:09,150

to mean a value judgment rather than a

235

00:09:16,520 --> 00:09:13,170

scientific conclusion I hesitate to use

236

00:09:19,070 --> 00:09:16,530

the word without without a footnote what

237

00:09:21,410 --> 00:09:19,080

the evidence suggests over and over and

238

00:09:23,150 --> 00:09:21,420

over in fact unanimously across every

239

00:09:25,700 --> 00:09:23,160

single study that ever followed these

240

00:09:29,000 --> 00:09:25,710

kids up is that no matter what you do

241

00:09:31,910 --> 00:09:29,010

the majority these kids cease to want to

242

00:09:34,010 --> 00:09:31,920

transition at all by the time their sex

243

00:09:37,220 --> 00:09:34,020

drive kicks in they realize that their

244

00:09:39,470 --> 00:09:37,230

feeling of affinity or identity or

245

00:09:41,870 --> 00:09:39,480

liking the things of the other sex they

246

00:09:43,910 --> 00:09:41,880

realize that that's mostly just plain

247

00:09:46,280 --> 00:09:43,920

vanilla homosexuality either you know

248

00:09:48,020 --> 00:09:46,290

pre gay men when they're boys without a

249

00:09:50,060 --> 00:09:48,030

sex drive don't really understand the

250

00:09:51,770 --> 00:09:50,070

nature of their crushes the only way

251
00:09:54,530 --> 00:09:51,780
they have to understand that they have

252
00:09:57,080 --> 00:09:54,540
these more girlish kinds of desires is

253
00:09:59,660 --> 00:09:57,090
oh they must be a girl one sex drive

254
00:10:01,550 --> 00:09:59,670
kicks in they realize ah ha now I

255
00:10:04,570 --> 00:10:01,560
understand this it wasn't that I was a

256
00:10:08,210 --> 00:10:04,580
girl I just like men like girls do

257
00:10:10,070 --> 00:10:08,220
vice-versa for women girls and lesbians

258
00:10:12,980 --> 00:10:10,080
so that's what happens in the majority

259
00:10:14,810 --> 00:10:12,990
of cases but not every single case there

260
00:10:16,940 --> 00:10:14,820
is a significant group and the studies

261
00:10:19,520 --> 00:10:16,950
vary you know a little bit in exactly

262
00:10:21,710 --> 00:10:19,530
what their estimate is but it's always a

263
00:10:24,800 --> 00:10:21,720

minority of the cases continue to want a

264

00:10:27,920 --> 00:10:24,810

transition past puberty so once the kids

265

00:10:30,200 --> 00:10:27,930

hit you know 12 13 14 and you know they

266

00:10:32,540 --> 00:10:30,210

still want to transition chances are

267

00:10:34,370 --> 00:10:32,550

they are going to continue to want want

268

00:10:36,980 --> 00:10:34,380

that desire throughout their lives and

269

00:10:39,350 --> 00:10:36,990

for them it makes perfect sense to start

270

00:10:42,290 --> 00:10:39,360

thinking about taking steps to to

271

00:10:46,100 --> 00:10:42,300

physically transition but to do that

272

00:10:48,740 --> 00:10:46,110

with earlier kids there is absolutely no

273

00:10:51,290 --> 00:10:48,750

evidence whatsoever this is one great

274

00:10:53,780 --> 00:10:51,300

big experiment so I don't want to

275

00:10:56,840 --> 00:10:53,790

automatically say you know that there's

276

00:10:59,120 --> 00:10:56,850

evidence to suggest to suggest any

277

00:11:02,330 --> 00:10:59,130

particular outcome I'm pointing out that

278

00:11:04,250 --> 00:11:02,340

this is now an experiment people may

279

00:11:07,460 --> 00:11:04,260

debate whether it's worth taking this

280

00:11:09,320 --> 00:11:07,470

experiment but by denying to the parents

281

00:11:11,590 --> 00:11:09,330

and the actual decision makers and the

282

00:11:13,689 --> 00:11:11,600

kids themselves but the evidence is

283

00:11:16,419 --> 00:11:13,699

we're not allowing them

284

00:11:18,039 --> 00:11:16,429

informed consent we are dis informing

285

00:11:20,859 --> 00:11:18,049

them and pretending that they're saying

286

00:11:23,349 --> 00:11:20,869

yes counts as consent really most of

287

00:11:25,869 --> 00:11:23,359

these people are giving a false account

288

00:11:27,970 --> 00:11:25,879

of what the existing evidence is I have

289

00:11:29,710 --> 00:11:27,980

no idea and nobody can say that they

290

00:11:31,599 --> 00:11:29,720

have any idea what is exactly the

291

00:11:33,939 --> 00:11:31,609

correct course for any one individual

292

00:11:35,590 --> 00:11:33,949

kid but we sure as heck aren't gonna be

293

00:11:37,359 --> 00:11:35,600

helping any families by you know

294

00:11:39,220 --> 00:11:37,369

withholding and misrepresenting the

295

00:11:41,259 --> 00:11:39,230

information that they need in order to

296

00:11:43,829 --> 00:11:41,269

make that decision so the policy

297

00:11:45,819 --> 00:11:43,839

statement comes out and flatly rejects

298

00:11:48,099 --> 00:11:45,829

encouraging the child to identify with a

299

00:11:52,299 --> 00:11:48,109

biological sex rejects watchful waiting

300

00:11:55,749 --> 00:11:52,309

and instead embraces the the third which

301
00:11:57,909 --> 00:11:55,759
they call gender affirming care first of

302
00:12:02,379 --> 00:11:57,919
all that term gender affirming care do

303
00:12:05,169 --> 00:12:02,389
you have any issue with that term I I

304
00:12:08,470 --> 00:12:05,179
hesitate to say that the term means what

305
00:12:10,479 --> 00:12:08,480
the term means I mean what I have been

306
00:12:12,639 --> 00:12:10,489
accustomed to after having watched this

307
00:12:15,069 --> 00:12:12,649
debate and of course you know what I was

308
00:12:16,960 --> 00:12:15,079
doing was the fact checking to me that

309
00:12:18,249 --> 00:12:16,970
that is like oh this must be true

310
00:12:22,389 --> 00:12:18,259
because it came from the Ministry of

311
00:12:24,970 --> 00:12:22,399
Truth hang on just because they gave it

312
00:12:27,549 --> 00:12:24,980
this kind of label does that mean that

313
00:12:30,579 --> 00:12:27,559

that actually is the content of what's

314

00:12:33,729 --> 00:12:30,589

going on or what I sense is the sales

315

00:12:36,849 --> 00:12:33,739

pitch here that the other ones actually

316

00:12:39,309 --> 00:12:36,859

are not gender confirmation now the

317

00:12:42,279 --> 00:12:39,319

these three labels were not actually

318

00:12:44,710 --> 00:12:42,289

produced by the by the AAP that this was

319

00:12:46,509 --> 00:12:44,720

not a product of their own of their own

320

00:12:48,909 --> 00:12:46,519

development of their own review they

321

00:12:52,840 --> 00:12:48,919

merely adopted the terminology that was

322

00:12:55,479 --> 00:12:52,850

given by the used to be the Harry

323

00:12:58,689 --> 00:12:55,489

Benjamin gender dysphoria Association or

324

00:13:00,279 --> 00:12:58,699

her big duh now it's become the W path

325

00:13:02,559 --> 00:13:00,289

and I'm not going to get the acronym

326

00:13:04,419 --> 00:13:02,569

right so I don't want to I don't want to

327

00:13:06,479 --> 00:13:04,429

insult them by getting that the rest of

328

00:13:09,400 --> 00:13:06,489

their name wrong but it was that

329

00:13:11,079 --> 00:13:09,410

organization which although calls itself

330

00:13:12,579 --> 00:13:11,089

a professional organization and you have

331

00:13:14,470 --> 00:13:12,589

to have a professional degree to be a

332

00:13:16,479 --> 00:13:14,480

full member really the bulk of the

333

00:13:17,889 --> 00:13:16,489

members are nonprofit or non

334

00:13:19,900 --> 00:13:17,899

professionals there are people

335

00:13:21,970 --> 00:13:19,910

interested in the topic you know and

336

00:13:23,499 --> 00:13:21,980

many activists and of course I think

337

00:13:26,319 --> 00:13:23,509

it's terrific that it gathers like that

338

00:13:27,940 --> 00:13:26,329

but by putting the word professional but

339

00:13:29,290 --> 00:13:27,950

really having most of your members

340

00:13:30,970 --> 00:13:29,300

and membership dollars coming from

341

00:13:34,390 --> 00:13:30,980

non-professionals against me is a bit of

342

00:13:37,450 --> 00:13:34,400

a bit of a bait-and-switch anyway so

343

00:13:40,720 --> 00:13:37,460

they are the group that who divided

344

00:13:43,150 --> 00:13:40,730

various approaches into those three but

345

00:13:46,300 --> 00:13:43,160

none of the actual researchers doing any

346

00:13:48,340 --> 00:13:46,310

of the work divided into those three

347

00:13:50,680 --> 00:13:48,350

again this was just kind of labels that

348

00:13:53,350 --> 00:13:50,690

were put onto those treatment groups you

349

00:13:56,110 --> 00:13:53,360

know but to me it's mostly sales person

350

00:13:58,660 --> 00:13:56,120

ship the wanton wage approach isn't

351

00:14:00,460 --> 00:13:58,670

strictly watching wait the gender

352

00:14:02,560 --> 00:14:00,470

affirmation isn't strictly gender

353

00:14:03,670 --> 00:14:02,570

affirmation and the gender rejection or

354

00:14:05,980 --> 00:14:03,680

whatever they want to call it isn't

355

00:14:07,870 --> 00:14:05,990

necessarily gender rejection these are

356

00:14:09,550 --> 00:14:07,880

just kind of advertising labels that

357

00:14:12,430 --> 00:14:09,560

were given in order to buy as the reader

358

00:14:14,530 --> 00:14:12,440

pro in ante against whichever one the

359

00:14:16,390 --> 00:14:14,540

writer wants them to like yeah I would

360

00:14:19,210 --> 00:14:16,400

think sorry did that the average person

361

00:14:21,310 --> 00:14:19,220

if they heard gender affirming care

362

00:14:24,460 --> 00:14:21,320

would be thinking affirming the child's

363

00:14:26,590 --> 00:14:24,470

biological gender so it appears to me

364

00:14:29,230 --> 00:14:26,600

that's a politically correct way of

365

00:14:30,880 --> 00:14:29,240

stating what the the the Avenue that

366

00:14:32,620 --> 00:14:30,890

they want to push which is getting the

367

00:14:33,880 --> 00:14:32,630

child to identify with the gender that's

368

00:14:35,920 --> 00:14:33,890

in their head as opposed to the

369

00:14:37,900 --> 00:14:35,930

biological gender right with a label

370

00:14:39,430 --> 00:14:37,910

like that how could it mean a label like

371

00:14:40,840 --> 00:14:39,440

gender Reformation how could it mean

372

00:14:43,330 --> 00:14:40,850

anything other than gender affirmation

373

00:14:44,710 --> 00:14:43,340

just like a lifetime guarantee how could

374

00:14:46,470 --> 00:14:44,720

that mean anything other than lifetime

375

00:14:50,170 --> 00:14:46,480

guarantee just don't read the fine print

376

00:14:52,450 --> 00:14:50,180

right so really these different what

377

00:14:54,730 --> 00:14:52,460

actually happens is that a person comes

378

00:14:56,350 --> 00:14:54,740

in you know with a complicated set of

379

00:14:57,670 --> 00:14:56,360

likes and dislikes and what they want

380

00:14:59,620 --> 00:14:57,680

what they don't want parents and

381

00:15:02,050 --> 00:14:59,630

whatever you know kind of relationship

382

00:15:04,030 --> 00:15:02,060

they have with the with the kid in

383

00:15:05,830 --> 00:15:04,040

various stages of transition or non

384

00:15:07,590 --> 00:15:05,840

transition and friends who know or don't

385

00:15:10,960 --> 00:15:07,600

know or like them or don't like them

386

00:15:13,120 --> 00:15:10,970

what happens in any of these cases is we

387

00:15:15,790 --> 00:15:13,130

do the best we can with whatever is

388

00:15:17,980 --> 00:15:15,800

going on in the individual case very

389

00:15:20,140 --> 00:15:17,990

often you know just the situation or

390

00:15:22,090 --> 00:15:20,150

when during the progression that the

391

00:15:24,250 --> 00:15:22,100

development of the child when they come

392

00:15:26,020 --> 00:15:24,260

into therapy you know very often they

393

00:15:28,570 --> 00:15:26,030

have already socially transitioned so

394

00:15:31,090 --> 00:15:28,580

there really is no decision to be made

395

00:15:34,090 --> 00:15:31,100

so it's not like anybody from any of

396

00:15:38,110 --> 00:15:34,100

these camps sticks to that camp board or

397

00:15:40,510 --> 00:15:38,120

door will apply a one-size-fits-all at

398

00:15:41,769 --> 00:15:40,520

which as I said which is really one of

399

00:15:44,470 --> 00:15:41,779

the basic problems with a

400

00:15:48,429 --> 00:15:44,480

a ap statement is that one size fits all

401

00:15:50,139 --> 00:15:48,439

there way if you enjoyed that excerpt go

402

00:15:51,879 --> 00:15:50,149

listen to the full episode with dr.